

## **7.2.1 - BEST PRACTICES**

### **TITLE OF THE PRACTICE**

#### **Uninterrupted Instruction**

#### **The context that require the institution of the Practice:**

The pandemic caused a delayed start to Savitribai Phule Pune University's (SPPU) academic year 2021-22. However, FY/SY B.Com/ BBA and M.Com I year students had appeared for the semester end examinations in April-May 2021. Normally, the teaching commences on 15th June, but, In 2021 the commencement was delayed in all colleges affiliated to SPPU.

#### **Objective:**

To prevent learning loss among students due to pandemic induced delays.

#### **The Practice:**

We commenced regular online teaching for S.Y.and T.Y. B.COM / BBA and S.Y M.Com from 16th June, 2021. The 2020-21 F.Y. / S.Y students were provisionally allowed in S. Y / T. Y. classes respectively. Lectures were engaged by the faculty members as per the time-table. All facilities including the library were made available to the students. The teachers strived to ensure continued instruction to the students.

#### **Obstacles:**

Uncertainty of the University academic year.

Fee collection was delayed.

The students were distracted.

#### **Strategies to overcome the obstacles**

We used social platforms to stay in touch with the students.

The College management bore the salary and other expenses due to deferred fee collection..

Faculty members motivated the students to attend lectures using various interactive methods and to appear and complete the requirements for internal assessment.

**Impact of the practice:**

Avoided the learning loss due to delayed commencement.

Students remained active in academics in spite of not attending the college physically.

As per the government instructions, the college shifted from online to offline mode of teaching and students started attending the lectures following the Covid-19 norms.

**Resource Required**

The college used all the available resources including the physical infrastructure and the human resource. The new appointments were made during the pandemic to facilitate teaching learning. To give a classroom feel to even an online lecture each teacher was allotted a classroom to teach from. .

## **TITLE OF THE PRACTICE**

Counseling and Financial Support

### **The context that require the institution of the Practice:**

Most of the students in our college come from low income families. The pandemic caused them financial and psychological stress. This situation threatened the continuity in their education and mental health.

### **Objective:**

To provide financial support to the needy.

To provide psychological support to those who were physically, emotionally and mentally disturbed during that period.

### **The Practice:**

For financial support, an Installment system to pay the fees was introduced for grant and non-grant students. Those who could not meet even these deadlines were given additional time.

The college Staff and Alumni continued their practice to pool resources to support students who were in financial need. This support was not limited to paying the fee. They also took care of the other needs of the families of such students.

The management supported a few students as part payment of their fee. Two students who lost one of their parents were supported by way of payment of their full fees.

For Psychological support, Trust appointed two full time counselors. Group and personal counseling sessions were regularly conducted.

The management, teachers and administrative staff worked to ensure that students did well academically during these challenging times.

### **Obstacles:**

Difficulty in identifying such students who needed financial support and counseling.

Difficulty in augmenting financial resources.

## **Strategies to overcome the obstacles**

The information about the possible financial support was disseminated to the students through social media platforms.

The resources were pooled in from all possible sources by approaching them. The psychological resources needed by the students were identified by the teachers during general discussion during teaching hours and this was further followed by arranging group counseling sessions. This caused many students to open up and approach the counselor for personal sessions.

### **Impact of the practice:**

Many students availed the fee installment facility.

Students who approached the authority and faculty members were able to continue their education due to the support provided by the college.

Over two hundred students benefited from counseling sessions

### **Resources Required**

Financial support

Counseling